

ANANDIBAI DAMODAR KALE SHAIKSHANIK SANSTHA'S

ANANDIBAI DAMODAR KALE DEGREE COLLEGE OF ARTS & COMMERCE

Saibaba Nagar, Borivali (West), Mumbai - 400 092. Email : adkdcollege@yahoo.com | Website : https://adkdcollege.in/

ISO 9001: 2008 Certified

Ref. No. :	Date:
NEL 190.	

Stakeholder Feedback Report 2022-2023

Process

Feedback is taken to get the opinion of the students, teachers and alumni of the college through printed questioner form. The questioner was designed based on various parameters. The questioner was by all stakeholder including students, teachers and alumni.

Feedback was collected on following point.

Students Feedback is categories on following points:

- 1. The quality of the course content
- 2. Tthe selection of topic covered in this course
- 3. The course content in the terms of usefulness in real life
- 4. Course overall on parameters like content, coverage, relevance, value
- 5. Full syllabus is covered in the class
- 6. Teacher's involvement in teaching
- 7. Internal papers/ projects are checked fairly
- 8. Industrial Visit / Educational visit
- 9. Placement / Internship programmed
- 10. Teaching aids / PPTs / Classroom Activities for better understanding of concept
- 11. Do the teachers motivate you to identify own capabilities and inform options to develop them
- 12 Seminars/ guests lectures/ workshops continuously for students
- 13. Cultural / NSS/ Sports/ Other events
- 14. Teachers prepared for the lecture

Teachers Feedback is categorized on following points.

Teachers opinion includes usefulness of syllabus in terms of employment opportunities. It helps to improve the quality of education within the institution by implementing best practices available.

- 1 Curriculum is needed based
- 2. Curriculum having current content



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	Date :	

- The Syllabi's programmed outcomes are well defined
- Curriculum having good academic flexibility.
- The course content fulfills the need of the students
- The Syllabus should be updated
- Curriculum enhanced employability

ni feedback is categorized on the following points

The current Syllabus is career oriented.

The syllabus that we had learnt is related to our current job

Teaching style used by the teachers are satisfactory

The course curriculum framed by the university is relevant to the programme and year of

- The objectives stated are relevance to the course content
- Internal evaluation system is fair
- Sequence of units of the syllabus is properly arranged
- Extra curricular activities arranged during my study period was useful.
- Faculty has helped me placement / higher education. 0. The books prescribed in the syllabus are relevant, appropriate and uploaded.
- 1. The syllabus was directly related to enhancing practical competencies.
- 2. Overall learning environment

stakeholders feedback analysis and report of analysis uploaded on college website and also uss the same with the governing body members.

Commerce

In-Charge Principal Anandibai Damodar Kale Degree College of Commerce Saibaba Nagar, Borivali (West), MUMBAN- 400 092.



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Student Feedback Analysis and Action Taken Report 2022-23

Students' feedback is collected via a questionnaire. Feedback is taken on students' satisfaction level in terms of course content, coverage, the relevance of the course in real life, value, and amount of syllabus covered in class, teaching methods, and subject knowledge of the teacher.

Students were satisfied with the teacher's performance.

Sr. No	Topic Discuss	Action Taken	
1	Few students were not satisfied with the Industrial Visit / Educational visit	It was decided that regular Industrial Visit would be conducted to give students practical experience of Industrial work	
2	Few students were not satisfied with the college placement / Internship programmed	Steps would be taken to have ties up with companies for placement and nurturing students	
3	Teaching involves the use of teaching aids / PPTs / Classroom Activities for a better It was decided that teachers would be encouraged to use more ICT tools in	encouraged to use more ICT tools in the classroom	
4	Students are expected to arrange seminars/guest lectures/ workshops continuously for students	Steps were taken to arrange more guest lecturers/workshops for students.	
5	Students are expected to motivate them to identify their own capabilities and inform options to develop them	Teachers were told to encourage and motivate students to participate in extracurricular and co-curricular activities to make students identify their capabilities	
5	Few students do not understand lectures delivered by the teachers.	Teachers were encouraged to make the learning process easy and were asked if necessary take remedial lectures	
	Teachers Feedback		
	Teachers felt that more focus is given on current topics in syllabus	It was suggest that bridge courses should be conducted on current topics	
	Alumni Feedback		
	Some students expected to have more teaching aids and different teaching styles may be used by teachers	Teachers were encourage to use different teaching styles while teaching.	
	Some students are expected to have more placement through placement cell	Placement cell is asked to organized more placement drive in the campus and training session should be conducted for students.	

verall students were satisfied with the course content and teacher's performance.



Dr. Premsagar R. Singh In-Charge Principa: Anandibai Damodar Kale Degree College of Commerce Saibaba Nagar, Borivali (West), MUMBAI - 400 092.



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To,
Smt. Soniya Kale
Administrator.
Anandibai Damodar Kale Shaikshanik Sanstha.

Subject: Curriculum Feedback from Students for the year 2022-23

Dear Madam,

We have received students feedback on curriculum for the year 2020-2021, following details of the report are ready for your reference:

Total number of students	Total Response Received	% of feedback Received
318	191	60.06%

General Observations:-

- 1. Students are satisfied about the quality of the course content.
- 2. Students have given good rating for the topic coverage.
- 3. Students have rated good for the course usefulness in real life.
- 4. Students have rated "Very Good" for the syllabus covered in the Class.
- 5. Students have rated positively about the Industrial Visit taken by the College.
- 6. Students have rated positively for the placement provided by the college.
- 7. Students have rated good for the use of ICT by the teachers for teaching and learning.
- 8. Students have rated positively that the college conducts Seminars, Guest lectures, workshop for students.

Kindly Consider the observations on Students Feedback.

Thanking You,

Received

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Yours Faithfully

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Anandibai Damodar Kale Degree College of Commerce

Saibaba Nagar, Borivali (West), MUMBAI - 400 002

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Feedback Analysis and Action Taken Report 2021-22

Students' Feedback and Action Taken

Students' feedback is collected via a questionnaire. Student feedback is conveyed to teachers by the principal to improve their performance. Feedback was taken on students' satisfaction level in terms of curriculum design, course content, syllabus covered, educational visit, participation in cultural and other extracurricular activities, teaching methods, subject knowledge of teachers, and use of teaching aids by teachers, etc.

- The feedback was analyzed and it was decided that more career guidance seminars should be conducted for students, students were satisfied with the teacher's performance.
- Teachers are being trained to effectively integrate technology into their lessons to enhance learning and engagement.
- Teachers are encouraged to utilize a variety of teaching aids, including visuals, audio materials, and hands-on activities, to cater to different learning styles and preferences.
- New clubs and activities have been introduced based on student suggestions, catering to a wider range of interests and talents.
- Regular meetings with the principal will provide an opportunity for further communication and ongoing feedback on the action plan.

Teachers Feedback and Action Taken:

Teachers are important stakeholders so their feedback is important to the overall development of the institution. Teachers' feedback is collected in terms of curricula content, syllabi's outcome, and employability of curriculum.

- Organized career planning workshops and mock interviews to help students develop job application and interview skills.
- Encouraged students to take project-based learning opportunities to provide students with practical experience and build their portfolios.



• It is observed that teachers are satisfied with the curricula as it has academic flexibility.

Alumni Feedback and Action Taken

We highly value the feedback from our alumni and appreciate their insights into the effectiveness of our program in preparing them for their careers.

Alumni feedback was collected regarding placement, extracurricular activities, and syllabus relevance. It was decided that companies should be approached for placement of students. Alumni were satisfied with the overall learning environment.

- Conduct seminars on resume writing, cover letter coaching, and job search assistance.
- Recognized and awarded participation in extracurricular activities.
 Ensured clear and measurable learning objectives for each course unit.
- Encouraged open access to free resources and alternative learning materials
- Fostered a positive and inclusive learning environment through student support services and counseling.

This action plan is a continuous process, and adjustments will be made based on ongoing feedback and evaluation. The school is committed to creating a positive and productive learning environment for all students by actively responding to their needs and suggestions.

Dr. Ashok Luhar

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In-Charge Principal
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Feedback Analysis and Action Taken Report 2020-21

Students' Feedback and Action Taken

Students' feedback is collected via a questionnaire. Student feedback is conveyed to teachers by the principal to improve their performance. Feedback was taken on students' satisfaction level in terms of curriculum design, course content, syllabus covered, educational visit, participation in cultural and other extracurricular activities, teaching methods, subject knowledge of teachers, and use of teaching aids by teachers, etc.

- Based on the feedback received via the questionnaire and communicated by the principal, the following actions have been taken to improve performance in various areas:
- Based on student feedback, teachers were told to make adjustments in the sequence of the syllabus to ensure smoother progression and better understanding of key concepts.
- Teachers were asked to use more practice material and diverse learning methods. Additional exercises, case studies, and online resources have been incorporated during teaching.
- Teachers have been asked to access additional subject-specific resources, including free online resources, reference materials, and professional development courses.

Teachers Feedback and Action Taken:

Teachers' valuable feedback regarding the syllabus's relationship to student employability has been carefully considered. We recognize the importance of providing our students with a curriculum that equips them with the skills and knowledge needed to succeed in the job market. Based on the seven key points raised, the following actions have been taken:

• Teachers' feedback is collected in terms of curricula content, syllabi's outcome, and employability of curriculum.



- Teachers were encouraged the use of case studies, real-world examples, and guest lectures from industry experts to provide students with practical insights.
- It is observed that teachers are satisfied with the curricula as it has academic flexibility.

Alumni Feedback and Action Taken

- Alumni feedback was collected regarding placement, extracurricular activities, and syllabus relevance. It was decided that companies should be approached for placement of students. Alumni were satisfied with the overall learning environment.
- Based on the twelve specific categories of feedback, we have taken the following actions to improve overall student experience and employability:
- Introduced case studies, real-world projects, and guest lectures from industry expert
- Encouraged faculty to incorporate diverse teaching methods catering to different learning styles
- Expanded the range of extracurricular activities offered to cater to diverse interests and skills.
- This action plan serves as a continuous process, and we remain committed
 to evolving based on future feedback from Students, teachers and alumni.
 We strive to provide a comprehensive and relevant education that equips
 graduates with the knowledge, skills, and confidence to succeed in their
 chosen careers.

Ashers. ?

Dr. Ashok Luhar

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